

Criterion	Score	5	4	3	2	1
Writing						
<i>Thesis</i>		Strong thesis: clear, specific, debatable	Relatively strong thesis	Predictable but adequate thesis	Confusing thesis or a restatement of prompt	No thesis
<i>Order</i>		Superior logic in order of ideas	Clear logic in order of ideas	Basic logic in order of ideas	Insufficient logic in order of ideas	No logic in order of ideas
<i>Direction</i>		Thesis statement, preview of points, and topic sentences insightfully direct reader	Thesis statement, preview of points, and topic sentences clearly direct reader	Thesis statement, preview of points, and topic sentences adequately direct reader	Thesis statement, preview of points and topic sentences confuse reader	Thesis statement, preview of points and topic sentences missing
<i>Audience Awareness</i>		Information presentation effectively targets appropriate audience; consistent and smooth point of view	Information presentation clearly targets appropriate audience; consistent point of view	Information presentation adequately targets appropriate audience; generally consistent point of view	Information presentation awkwardly targets appropriate audience; awkward point of view	Target audience unclear or inappropriate; awkward and confusing point of view
<i>Style</i>		Honest and engaging; strong commitment or risk	Personal connection to topic; limited risk	Limited, individual perspective on topic; pleasing but safe	Minimal individual perspective on topic; very factual	Overly technical; no individual perspective on topic
<i>Usage</i>		Sophisticated grammar and usage	Accurate grammar and usage	Infrequent errors in grammar and usage	Several errors in grammar and usage	Frequent errors in grammar and usage
<i>Syntax</i>		Flawless syntax	Accurate syntax	Infrequent errors in syntax	Several errors in syntax	Frequent errors in syntax

= _____ **Writing average (total _____ divided by 7)**

Scholarship

<i>Concrete Details</i>		Exceptionally interesting and insightfully significant concrete details	Interesting and significant concrete details	Reasonably clear and connected concrete details	Limited concrete detail; vague connection to the topic	No concrete detail
		Thesis is consistently supported.	Thesis is demonstrated.	Thesis is supported by relevant details.	Thesis is addressed	Thesis is not proven
<i>Sources</i>		All ideas skillfully supported by professional sources	Most ideas skillfully supported by professional sources	Some ideas skillfully supported by professional sources	Ideas poorly supported; unprofessional sources	Ideas unsupported; sources lacking
<i>Commentary</i>		Unique insight subtly woven into the writing	Good insight obviously woven into the writing	Limited insight	Minimal insight; little engagement with topic	No insight; humdrum and monotone
<i>MLA format</i>		Flawless MLA formatting	Accurate MLA formatting	Infrequent errors in MLA formatting	Several errors in MLA formatting	Frequent errors in MLA formatting

= _____ **Scholarship average (total _____ divided by 5)**

Biblical Perspective

<i>Use of Scripture Passages</i>		Scripture passages insightfully support principles, values, and concepts	Scripture passages consistently support principles, values, and concepts	Scripture passages support principles, values, and concepts	Scripture passages do not support principles, values, and concepts	Non-existent
<i>Sensitivity to relevant context (genre, historical and cultural)</i>		Insightfully considers context	Consistently considers context	Considers context	Occasionally considers context	Never considers context
<i>Christological Focus</i>		Insightfully uses Christ's centrality to organize and interpret principles, values, and concepts	Uses Christ's centrality to organize and interpret principles, values, and concepts	Demonstrates understanding of Christ's centrality	Christ mentioned but remains peripheral	Christ not mentioned
<i>Participation in Redemption</i>		Response seamlessly integrated with God's work of redeeming all creation	Response integrated with God's work of redeeming all creation	Response connected to God's redeeming work	God's redeeming work mentioned but peripheral	No mention of God's redeeming work
<i>Application</i>		Biblical perspective insightfully applied to issue with integrity, sensitivity, mercy, grace	Biblical perspective competently applied to issue	Biblical perspective applied to issue	Biblical perspective clinically applied to issue	Biblical perspective misapplied to issue
<i>Focus</i>		Biblical perspective used to insightfully address core issues	Biblical perspective used to consistently address core issues	Biblical perspective used to address core issues	Biblical perspective used to address peripheral issues	Biblical perspective addresses neither core nor peripheral issues

= _____ **Biblical perspective average (total _____ divided by 6)**

_____ **OVERALL= (Writing + Scholarship + Biblical Perspective) divided by 3**

Summary evaluation (circle one): In the judgment of this reader this student's writing rates:

5/Exemplary

4/Above standard

3/Meets standard

2/Some achievement

1/Little achievement